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Issues in Quality of Education in Pakistan

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DECLARATIONS

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SUMMARY

BACKGROUND

The quality of education and educational institutes' working environment is a very important element of the educational system in any country that can be indirectly associated with employability, faculty retention, and quality of delivery methods. These issues should be addressed at individual and organisational levels to maintain a quality of education that can compete with other countries. There should be increased funding to overcome these barriers that restrict students' learning and professional training.

EDITORIAL

The quality of education and educational institutes' working environment is a very important element of the educational system in any country that can be indirectly associated with employability, and faculty retention with quality of delivery methods.¹ Educational institutes are behind the successful methods in the educational sector for students' learning, but these instructional techniques are outdated compared to developed countries.² The role of digital learning has integrated technology for e-learning that satisfies the students.³ The dimensions of communication and information including skills, motivation, access to resources and technology usage have divided the digital resources.⁴ In Pakistan, the current educational system is not updated to respond to the demands of high-quality educational services to students. A wide range of issues exists including learning setup, teaching methods and environments. This system needs to be improved and strategies should be implemented to overcome the issues.⁵ Regarding student's research skills, confidence and communication skills are associated with digital literacy among students.⁶ Lack of database access, digital resources, information management, internet issues and ineffective layouts of databases are the issues faced by students that affect their quality of education and they remain restricted to available resources.⁷



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The distribution of time constraints and workload is the main indicator of quality delivery along with the inadequate student-to-instructor ratio, lack of proper teaching skills and resources, opportunities for professional development and clinical skills for teaching are the main flaws in our educational system at an undergraduate level program of Nursing.⁸ The medical students should be trained theoretically and practically, this will improve their skills. Virtual reality can enhance the competency and motivation among medical students and can be used in future as a new learning strategy.⁹ The role of mobile learning is also seen at the moderate level but the positive attitude of the students with behavioural control to accept this mode of m-learning.¹⁰ These issues are linked to a weaker economy, lack of proper implementation of policies and political ideology clashes that restrict the higher education institutes and their regulatory bodies to focus on their institutional policies.¹¹

These issues should be addressed at individual and organisational levels to maintain the quality of education that can compete with other countries. There should be increased funding to overcome these barriers that restrict students' learning and professionals' training.

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